NAME	
FORM	

<u>Year 8</u> Literacy Review Worksheets

Literacy review 1	Mark/percent
1. Punctuation Correct the following passage. You should add <u>6 full stops</u> , <u>2</u> <u>12 capital letters</u> for it to make sense.	exclamation marks and
As i went to open the door, he barged past me i could not the problem was however hard i tried, he still hated me hadn't always been like this when he and i had started so best mates it was all because of his lunchbox how i wish of his sandwiches 20 marks	i felt so furious it chool, we had been
2. Spelling	
Write down the plural form of the following words in the	a. <i>Beaches</i>
box below (first one has been done for you).	b.
	C.
a) Beach	d.
b) Cat	e.
c) Dinner d) Bus	f.
e) Knife	1.
f) Wolf	9.
g) Party	<u>h.</u> :
h) Sheep	<u>i.</u>
i) Leaf	j.
j) Foot	
18 marks (two marks for each, a) not included)	
3. Sentence Work Trim this sentence to make one short, clear and powerful sen	tence in the box below.

While she was feeling afraid that she might be caught by the people who were chasing after her, she picked up all her belongings and, without another thought for anyone but herself, she ran

down the lane as fast as her legs would carry her.

Near shops	Noisy	Near park	Pollution
Near cinema	High rate of crime	Near sports clubs	Easy to meet people
Might get mugged	More amenities	Easy to catch train	Can't go out so muc on your own
Adv	antages	Disady	antages
	acch ensword		
12 marks (one for	each answer)		
12 marks (one for a	<u> </u>		
5. Figures of Speed Example - An ant at	c h e an apple.		
5. Figures of Speed Example - An ant at	c h e an apple.	ı. The sentence beginni	ngs have been done
5. Figures of Speed Example - An ant at Create similar sent	c h e an apple.	ı. The sentence beginni	ngs have been done
5. Figures of Speed Example - An ant ato Create similar sent for you.	c h e an apple.	n. The sentence beginni	ngs have been done
5. Figures of Speed Example - An ant ato Create similar sento for you. a) a bear	c h e an apple.	n. The sentence beginni	ngs have been done

10	marl	KS	(two	for	each)
Lite	eracy	/ r	eviev	v 2	

- 1. Parts of Speech
- * Underline the adjectives in the following sentences.
- * <u>Choose</u> and <u>add</u> a comment from the comment box for what <u>you</u> think suits the meaning of the sentence.

Comment box:

Too many	Means the same	Too obvious	Repetition		Adds something new	
				α	•	
				Ь	•	
a) The big gia	nt crushed the house.			С	•	
b) The slim, s	ilver, shining, flickering	, sleek salmon sw	ram.	d		
c) The tired o	and weary cat slept.			e		
d) The rusty	key was rusty.		L	_	•	
e) The soft in	e cream was served					

2. Parts of Speech

10 marks (2 marks for each)

- * Underline the adverbs in the following sentences.
- * <u>Choose</u> and <u>add</u> a comment from the comment box here for what <u>you</u> think suits the meaning of the sentence.

Comment Box:

Too many	Means the same	Too obvious	Repetition	Adds something new	
a) The choir s	sang sweetly, precisely,	loudly, amazingly.	a.		
•	ored loudly and noisily.		b.		
•	ally crept down the path ve bomb exploded loudly	•	c.		
•	wept bitterly.	•	d. e.		
10 marks (2	marks for each)		٤.		

3 Spelling

Add ing to the following words in the box below, spelling them correctly.

Eat	Shut	Sleep	Make	Leave
Cook	Stop	Clap	Run	Kick
Snore	Print	Record	Нор	Smile
Live	Melt	Plan	Save	Act
Read	Chat	Give	Wash	Shake
	Cook Snore Live	Cook Stop Snore Print Live Melt	CookStopClapSnorePrintRecordLiveMeltPlan	CookStopClapRunSnorePrintRecordHopLiveMeltPlanSave

30 marks (1 mark for each)			<u> </u>	L	
4. Sentence Work - the sim	ple sentence		Subject	Verb	Object
Write down the subject follow		a.			
followed by the object - 3 w	ords for each	b.			
answer.		c.			
a) The lorry slid down the hill.		d.			
b) Tarzan swooped through the j	ungle at great	e.			
speed.	of the musted cate			•	
c) Billie grabbed the metal barsd) In the afternoon she drank a	•				
e) Later that day Timo told Tarz	•				
e) Later That day Time Total Tall 2	an me num.				
15 marks (3 marks for each	1				
10 marks (0 marks for each	,				
5. Structure					
Read through the following p	araaranhs Underli	ne +	he tonic s	entence (th	e main/most
	ai agi apris. <u>Onderii</u>	1	ile lobic s	omence (m	
important sentence).	anad anaatunaa an thic	م مام م	at Manya	anla ana diatu	
a) Sharks are some of the most fe swim because they fear that a sho		•		•	•
as "Jaws", which featured frighte					•
are swimming in places where shar				371di 113. E 1311	when people
3 1	,				
c) Scorpions live in warm, dry clim	ates. They may be smo	all, bu	it they can p	oack a punch.	The sting of a
scorpion is highly poisonous and co	, ,		•	•	_
their prey which they grab with the					ou are on
holiday in a warm country, just wa	tch your step late at n	ight i	f you are wo	ılking about!	
6 marks (3 marks for each)					
6. Figures of Speech	11 .6			•	
Create your own <u>similes</u> , exten	ding them it you can	! Loo	k at the e	kample: /	
EXAMPLE			─		
as slow as a slug - simile					
as slow as a slug stuck in super	r-alue - extended si	mile			
as even as a sing even in super					
a) as tall as	0				
b) as fast as	a.				
c) as hot as	b.				
d) as small as	C.				
e) as thin as	d.				
f) as calm as	e.				
	f.				
12 marks (2 marks for each)					
•					

Mark/perce	nt
original for t	he

Literacy review 3

1	. P	arts	of	Spo	eech
---	-----	------	----	-----	------

- * Underline the verbs in the following sentences for one mark.
- * In the box provided, write a <u>more powerful verb</u> to replace the original for the <u>second mark.</u> Each answer should contain one verb.
- a) The Queen ate the bun.
- b) The Prime Minister went all the way round the M25 for charity.
- c) The robber looked into the jeweller's window at the diamond rings.
- d) "No!" said Anna Jones.
- e) The hippo went past the front entrance.
- f) Mrs Pomfrey looked at the scruffy boy.
- g) Sam got up from the sofa.
- 14 marks (two for each)

2. Punctuation

In the box provided, write down as many opportunities to use the omissive (not possessive) apostrophe in the following sentences. Look at the example.

Example - It is kind of you to give us a lift home.

It's

b.

C.

d.

e.

f.

g.

- a) Amy cannot answer your call right now, but she will ring you tomorrow.
- b) I am sure that you will find that library book. You did not leave it in your locker, did you?
- c) Malcolm is looking tired today is he not? His baby is teething and he is not getting much sleep himself.

a)
b)
c)
d)

d) Janet has left a message to say she will not be ready until 10.00a.m. She said we should not wait for her, so we had better get started. Who has got the minutes of the last meeting?

8 marks (two for each)

3. Spelling

In the table, sort the words below according to the prefix each one should take. The first one has been done for you.

indirect legal responsible mature literate secure regular complete correct replaceable relevant mortal possible

	(table or	n next page)	
il	ir	im	in
			Indirect
12 marks (one mark	for each)		
4. Sentence Work -	Compound sentences		
	•	ether – use "and", "bu	t" or "or". You may
•	•	. Write your answer in	•
		•	·
a) Plants need wate	er. Plants need sunshine	2.	
		.1 1	
b) He crossed the r	road. He went down to	the shops.	
c) Smokina is danae	erous. Many people igno	ore the warnings.	
	<u> </u>	<u></u>	
d) The sea is often	cold. Some people swir	m in it.	
8 marks (two marks	for each)		
5. Structure The sentences are methodological threads to the sentences are methodological transfer transfer to the sentences are methodological transfer tra	•	ne sentences by numbe aragraph.	ering (1 to 6) them in
In fact, domestic dogs are	e all descended from the g	grey wolf.	→
Most of us think of dogs o	ıs pets, but across the wo	rld there are many differer	nt kinds of wild dog.
Of all the dogs, the wolf i	s the best known and the	most feared by man.	
So that sleepy pooch, lying alive.	g on the carpet at home, i	s a distant relative of one o	f the most feared animals
This includes 2 kinds of w	olves, 21 kinds of foxes ar	nd 4 kinds of jackal.	
So many stories and films	have featured wolves as I	killers that the poor animal	hardly stands a chance.

6	marks	(one	mark	for	each)
Li	teracy	revie	2w 4		

Mark/percent	
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1. Punctuation

With a highlighter and pen (highlight where you add), properly punctuate the following sentences so they make sense.

- a) the old man rushed down the street he walked into the chip shop and asked for a burger
- b) ice cream melts in the sunlight it is not a good idea to leave it out of the fridge
- c) last week we went to see a concert my sister got lost in the crowd it was so embarrassing
- d) smoking is not good for your health our lungs were not designed to breathe in smoke however many people still smoke

8 marks (two marks for each)

_	_		
2.	Pun	ctu	ation

Write out the correct version of these sentences using the possessive apostrophe.

- a) Tonys mum keeps cats.
- b) Tonys mums cats are both long haired.
- c) The cats names are Bart and Homer.
- d) Mrs Holmes cats are very fussy eaters.
- e) Barts favourite food is salmon while Homers favourite is tuna chunks.

10 marks (two marks for each)

3. Spelling - Prefixes

Match up the prefix to the correct number. Insert the number that the word represents in the boxes provided.

1,2,2,2,3,4,5,5,5,6,8,10,100,100,1000,1000

decade	tricycle	binary	
century	quintet	centigrade	
decimal	sextet	millipede	
quarter	kilogram	octopus	
pentagon	monologue	duet	

15 marks (one mark for each)

Add a clause	e Work – Complex sentences to each of the following sentences.	
	nnective: because, whenever, despite, even though, however, a e, since, as, after, whereas, unless.	lthough, whilst,
a) It was	s a rattlesnake.	
1 > 771 1:		
b) The II	zard's head nodded.	
c) Iran	to the car.	
d) Drivin	ng fast is against the law.	
\ T C		
e) Jo Gro	abbed the tightrope.	
5 marks (one	e for each)	
naraarann		
PART B - In a) In short, va b) For example c) Starting at d) First of all, e) In conclusio f) There are t g) After that h) Is reading c i) Moreover, th	a the box below explain why they work well. Impires do not exist. In it is more dangerous to travel by road than by train. In a new school is one of the biggest changes anyone ever makes. It is against the law. In it is against the	
PART B - In a) In short, va b) For example c) Starting at d) First of all, e) In conclusio f) There are t g) After that h) Is reading c i) Moreover, th	impires do not exist. e, it is more dangerous to travel by road than by train. a new school is one of the biggest changes anyone ever makes. it is against the law. on, smoking is dangerous. three reasons why we do not need a ring road round the town. the protesters moved to the city walls.	
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a) In short, va b) For example c) Starting at d) First of all, e) In conclusio f) There are t g) After that h) Is reading a i) Moreover, the 3 mar 3 mar	impires do not exist. e, it is more dangerous to travel by road than by train. a new school is one of the biggest changes anyone ever makes. it is against the law. on, smoking is dangerous. three reasons why we do not need a ring road round the town. the protesters moved to the city walls. cool? the town does not need another supermarket. cks for part A cks for part B f Speech ences for the following nouns using personification.	

c) The rain d) The sun

8 marks (two I	marks for each)				Mark/percent		
1. Parts of S					_]
<u>Underline</u> the	•	•		ose a	<u>nd add</u> a comment fr	rom the	
meaning of the	sentence.			a.			
\ T ! ! !:			→ ⊢	b.			
•	n flattened the gra nall, shiny, sleek sno			<u>c.</u>			
	nan, sniny, sieek sni d excited dog jumpe			d. e.			
d) The old door	5 0 1		Ľ	·.			
e) The hard to	ffee was sold.						
Comment box							
Too many	Means the same	Too obvious	Repetitio	n /	Adds something new		
10 marks (2 r	narks for each)						
2. <u>Underline</u> t	he <u>adverbs</u> in the	following sente	nces. <u>Cho</u>	ose c	and add a comment f	rom the	
comment box h	nere for what <u>you</u>	think suits the	meaning o	of the	e sentence.		
			· · ·				
=	g sweetly, precisely	, loudly, amazın	gly.	α.			
b) The old man grumbled angrily. c) Angry, Louisa stomped down the hall in a temper.							
• •	crowd cheered loud	•	1.	c.			
e) She believed her trainers made her run faster and							
quicker.				e.			
Comment Box							
Too many	Means the same	Too obvious	Repetitio	n 🖊	Adds something new		
10 marks (2 r	narks for each)						

3. Sentence Work - the simple sentence Write down the <u>subject</u> followed by the <u>verb</u>, followed by the <u>object</u> - 3 words for each answer.

- a) The parrot fell off the tree.
- b) Spiderman glides through the city with elegance.
- c) Pauline grasped the car door to let her dog out.
- d) In the morning she ate a whole bowl of porridge.
- e) Later that day Marc opened the can of beans.

	Subject	Verb	Object
a.			
b.			
c.			
d.			
e.			

15 marks (3 marks for each)

4. Structure

Read through the following paragraphs. <u>Underline</u> the topic sentence.

- e) Manchester United is the most successful football club in England. They have dominated the premier league since it started in 1992, winning it 11 times. In this time they have also won the FA Cup and League Cup four times each and the illustrious European Cup twice.
- f) 6 million British people go abroad every year. However, some 7 million tend to holiday in Britain in a tent, caravan or campervan. England has approximately 8,000 sites, Scotland 2,000 and Wales 1,000. The thought of going to the country rather than the city is something that is certainly growing in Britain.

6 marks (3 marks for each)

5. Figures of Speech

Create your own similes, extending them if you can! See the example:

EXAMPLE as slow as a slug – sim	nile
as slow as a slug	a.
stuck in super-glue - extended simile	b.
	C.
a) as loud as	d.
b) as comfortable as	e.
c) as warm as	f.
d) as painful as	
e) as bulky as	
f) as quiet as	

12 marks (2 marks for each)