



ADVANCED DIPLOMA CANDIDATE DIARY RECORD

Centre Number	<input type="text" value="68"/>	Centre Name	<input type="text"/>
Candidate Number	<input type="text" value="5"/>	Candidate Name	<input type="text"/>

Where the Welsh Baccalaureate programme is based on a single **PROGRAMME AREA** e.g. Health and Social Care please indicate below.

Programme Area

Please indicate with a ✓ if completed and X if not completed for each section below.

Wales, Europe and the World (WEW)	Completed
8 Key Issues (60 hours)	
Language Module (20 hours)	
Personal and Social Education (PSE)	Completed
4 Elements (30 hours)	
Community Participation (30 hours)	
Work Related Education (WRE)	Completed
Working with an Employer (30 hours)	
Team Enterprise Activity (30 hours)	
Final Outcome	Completed
All of the requirements for the activities in the Advanced Candidate Diary have been met.	

Teacher/Assessor Declaration

I have authenticated the Candidate's Diary and am satisfied that to the best of my knowledge the work produced is solely that of the candidate and that the candidate has met the requirements for all the Welsh Baccalaureate components indicated as completed.

Teacher/Assessor signature	Date
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Candidate Declaration

I confirm that my Candidate Diary is my own unaided work and that I have completed all the hours indicated. I am aware of the penalties for unfair practice.

Candidate signature	Date
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ADVANCED DIPLOMA CANDIDATE DIARY

Candidate Name

Diary Checklist

This checklist can be completed as you go along to remind you of your progress.

CONTENTS	Page	Completed
Wales Europe and the World (WEW)		
Element 1: Political Issues Why people should be concerned about politics and political issues	3	
The ways countries, either collectively or individually, can work to improve international cooperation and understanding	4	
Element 2: Social Challenges and Responses The social issues that face people in their everyday lives and responses to them	5	
The position of the Welsh language in contemporary Wales	6	
Element 3: The Impact of Economic and Technological Change The challenges posed by rapid economic and technological change	7	
Ways of projecting the economic and technological image of Wales	8	
Element 4: Heritage and Cultural Perspectives How awareness of the heritage and culture of Wales can be increased	9	
The ways multi-cultural influences may affect peoples' lives	10	
Element 5: Language Module	11	
Personal and Social Education (PSE)		
Element 1: Positive Relationships	12	
Element 2: Health and Emotional Wellbeing	13	
Element 3: Active Citizenship	14	
Element 4: Sustainable Development and Global Citizenship	15	
Element 5: Community Participation	16	
Work Related Education (WRE)		
Element 1: Working with an Employer	17	
Element 2: Team Enterprise	18	

WALES, EUROPE AND THE WORLD (WEW)

Candidate Name

Element 1: Political Issues

Key Issue 1	Why people should be concerned about politics and political issues
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Comment and reflect on what you have learned from studying this key issue.

What could be done to encourage more people to take an interest in politics and political issues?

Welsh Baccalaureate Advanced Level

Candidate Name

Key Issue 2	The ways countries, either collectively or individually, can work to improve international cooperation and understanding
Comment and reflect on what you have learned from studying this key issue.	
What can be done to promote international co-operation and understanding?	

Welsh Baccalaureate Advanced Level

Candidate Name

Element 2: Social challenges and responses

Key Issue 1	The social issues that face people in their everyday lives and responses to them
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Comment and reflect on what you have learned from studying this key issue.

Identify a social challenge facing people in Wales today. Suggest what could be done to improve the situation.

Welsh Bacallaureate Advanced Level

Candidate Name

Key Issue 2	The position of the Welsh language in contemporary Wales
Comment and reflect on what you have learned from studying this key issue.	
What can be done to promote the Welsh language in modern Wales?	

Welsh Baccalaureate Advanced Level

Candidate Name

Element 3: The impact of economic and technological change

Key Issue 1 | The challenges posed by rapid economic and technological change

Comment and reflect on what you have learned from studying this key issue.

What can be done to ensure that Wales is able to meet the challenges of economic and technological change?

Welsh Baccalaureate Advanced Level

Candidate Name

Key Issue 2	Ways of projecting the economic and technological image of Wales
Comment and reflect on what you have learned from studying this key issue.	
What can be done to promote the economic and technological image of Wales?	

Welsh Baccalaureate Advanced Level

Candidate Name

Element 4: Heritage and cultural perspectives

Key Issue 1 | How awareness of the heritage and culture of Wales can be increased

Comment and reflect on what you have learned from studying this key issue.

What can to be done to promote the heritage and culture of Wales?

Welsh Baccalaureate Advanced Level

Candidate Name

Key Issue 2	The ways multi-cultural influences may affect peoples' lives
Comment and reflect on what you have learned from studying this key issue.	
What are the challenges facing a modern multi-cultural society?	

Welsh Bacalaureate Advanced Level

Candidate Name

Element 5: Language Module

What is your First language? (What you speak at home)	
State any language qualifications you are studying or have already achieved.	
What language have you chosen to study for the 20 hours?	

Describe how you have studied your chosen language? (Through a qualification, taught lessons, electronically, etc)

Comment and reflect on what you have learned from studying the language module.

What are the advantages of the promotion of language learning in modern Wales?

Welsh Baccalaureate Advanced Level

PERSONAL AND SOCIAL EDUCATION (PSE)

Candidate Name

Tick ✓ the key issue studied.

Element 1: Positive relationships	
1. The challenges facing life in today's society	
2. The value of friendships	
3. The nature of relationships within the wider community	
Comment and reflect on what you have learned from studying this key issue.	
What can be done to promote positive relationships?	

Welsh Bacalaureate Advanced Level

Candidate Name

Tick ✓ the key issue studied.

Element 2: Health and emotional well-being	
1. The benefits of a healthy lifestyle as a lifelong target	
2. The value of developing a responsible attitude towards sexuality	
3. The potential harm of substance misuse	
Comment and reflect on what you have learned from studying this key issue.	
What can be done to promote good health in Wales?	

Welsh Baccalaureate Advanced Level

Candidate Name

Tick ✓ the key issue studied.

Element 3: Active Citizenship	
1. The key characteristics of democratic process.	
2. The value of moral and spiritual development.	
3. Knowing your legal and human rights.	
Comment and reflect on what you have learned from studying this key issue. .	
What can be done in Wales to promote a greater knowledge and understanding of the key issue you have studied?	

Welsh Baccalaureate Advanced Level

Candidate Name

Tick ✓ the key issue studied.

Element 4: Sustainable development and global citizenship	
1. The links between society, the economy and the environment.	
2. Living sustainably.	
3. The responsibility of the individual in promoting global citizenship	
Comment and reflect on what you have learned from studying this key issue.	
What can be done to promote sustainable development <u>or</u> global citizenship?	

Welsh Bacalaureate Advanced Level

Candidate Name

Element 5: Community Participation

Describe the activity you were involved with for your 30 hours of Community Participation and where it took place?

What organisation or community will benefit from your activity and how?

Comment and reflect on what you have learned whilst completing this activity?

What can be said in favour of the idea of involving young Welsh people in Community Participation?

WORK RELATED EDUCATION (WRE)

Candidate Name

Element 1: Working with an Employer

State the name and main business of the employer where you spent your placement?

Explain your role during the placement and the duties you carried out.

Identify the skills you developed during your placement.

Evaluate your performance during the placement.

Should work placements be a compulsory part of a young person's education? Explain your answer.

Welsh Baccalaureate Advanced Level

Candidate Name

Element 2: Team Enterprise Activity

Describe the activity your team was involved in for the 30 hours.

Describe your role and responsibilities within the team.

Summarise the main challenges your team faced in completing the activity and how were they overcome?

Evaluate your own contribution to this enterprise activity?

Should the development of entrepreneurial skills be a key focus of a young person's education?