

Unit 2 exams

Key pointers





Before you start!

To make things very clear.....

- Highlight the marks allocated
- Highlight the text referred to for each question
- Highlight the key question word eg “What”
“Synthesise” etc



Those who did these things got higher marks!



Key issues from specific questions...

1. More than 50,000

3. Cincinnati Zoo

Be **specific** on the one mark answers!!



“How” questions will need PEE in a concise style.

Embed as many quotes as there are marks (5)

Never repeat yourself



Synthesis

- To synthesise is to summarise briefly, pulling out the main points and incorporating supporting evidence.
- 5 marks will need 5 quotes.
- If you are asked to synthesise 2 texts- deal with both separately.



Text purpose

An easy way to remember

Personal- *“for you”*

Public- *“for everyone”*

Occupational- *“jobs”*

Educational- *“school”*



10 mark answer!!

Grab as many marks as you can

- PEE but at a pace
- Aim to cover 10 bits of evidence
- Don't repeat
- Keep using the words of the question to structure your answer
- "What" and "how" requires quotes and explanations with some reference to techniques



Editing section

- Read aloud in your head to see what sounds right.
- Take your time to be sure you're right!
- Circle if it says circle.
- Attempt every section



Proof reading

- Circle the errors and correct them
- Don't overcomplicate.
- Errors will be fairly obvious; start by looking for spelling mistakes, then missing capital letters or apostrophes, then wrong word choices and finally missing commas.



Writing section

- **Accuracy really matters** (always leave time to read it back and plan before you start)
- **You must include some impressive vocab choices.** (re-read your work carefully)
- **Aim for at least 2 specific techniques in each paragraph.** (create style cards with 3 techniques on each and practice using them whenever you write)
- **Use your punctuation to control the flow and sound of what you write.** (practice hearing it aloud in your head and that will help you to get the punctuation right)