

Race Issue Practice Exam May 2016

a) Describe life for Black Americans in the 1930s [5]

Source A

“We must not be guilty of wrongful deeds. We must conduct our struggle with dignity and discipline and not allow our protest to become violent.”

[From a speech by Martin Luther King in 1963]

Source B



[A photograph of armed black Americans at a protest rally in the late 1960s]

b) Explain how the struggle for Black rights had changed by the late 60s. [7]

[In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.]

c) How important was the Brown v Topeka case? [8]

- Describe life for Black americans in the 1930s. [5]
 - Describe life during WW2 for Black Americans [5]
 - Describe the Bus Boycott of 1955 [5]
 - Describe the events at Little Rock High School in 1957. [5]
 - Describe the methods of peaceful protest by the CRM [5]
 - Describe Black Power Movement [5]
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- How important was MLK to the CRM? [8]
 - How important was Malcolm X to the CRM? [8]
 - How important was Stokeley Carmichael to the CRM? [8]
 - How important was WW2 for Black rights in America? [8]
 - How important was the education issue to the CRM? [8]
 - How important were the Marches on Washington and Selma? [8]

A) Include the following:

KKK, Jim Crow Laws, Scotsboro Trial, Segregation, Lynchings, Sharecroppers, WSC & depression, Great Migration, Ghettoes.

B) Include the following:

Source A shows MLK – peaceful protest

Source B shows Black Panthers – violent protest

Marches on Washington and Selma, CRA and VRA, Pace of change, Influence and assassination Malcolm X, Stokeley Carmichael, Black Power Movement, Mexico Olympics, Summer riots 65-68, assassination MLK

C) Include the following:

Story of Linda Brown, NAACP success, Thurgood Marshall, Publicity for CRM, Supreme Court ruling – ‘separate but equal’, inspired other challenges, ie. Bus Boycotts, Sit-ins, other education issues, ie. Little Rock and James Meredith.

Make a final judgement on importance